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Report of the 2nd Vice President of IUPS to the General Assembly at IUPS-2017 in Brazil

My responsibilities as a member of the IUPS Executive Committee (ExCo) include liaising with the Commissions and Committees, with a special focus on the Education Committee. This report principally concerns these designated roles.

Commissions and Committees

As a new member of Council, I became aware that there were no terms of reference for the groups and individual positions within the Union. Although many of the responsibilities and rights of these were designated in the Constitution and By-Laws, they were not organized in a user-friendly, easily-accessible manner. Working with ExCo and the rest of Council and various chairpersons, I led development of these terms, including purpose, membership and organization, operations, and responsibilities. At the same time, ExCo undertook review and revision of the Constitution and By-Laws, and the two projects became symbiotic, each helping and guiding development of the other. The finished products were duly approved and are now available on the IUPS website.

A major change in the Constitution concerned the responsibilities of chairpersons of Commissions and Committees: after the 38th Congress, these chairpersons will sit as members of Council. This change is intended to improve communication and increase activity of the relevant groups.

All the Commission and Committee chairpersons, after consultation with their appointed sub-chairpersons, participated in a 2015 two-day face-to-face meeting of the IUPS International Scientific Programme Committee in Águas de Lindóia, Brazil, in which programming for the 2017 Congress was developed.

Education Committee

The Education Committee has been the largest and most active of the eight Commissions and five Committees. Its members represent regions in five continents, and have been ably-chaired by Robert Carroll and co-chaired by Maria da Rocha. After the 2013 Congress, the Committee sponsored a 4-day Satellite Teaching Workshop in Bristol, England, and since then, eight other education-related workshops and conferences in Bangladesh, Brazil, Nepal, Nigeria, and Thailand. Planning is complete for the 9th post-Congress Satellite Teaching Workshop in Buzios, Brazil, Aug. 5-8, 2017, with more than 150 people registered. Each of these events has been principally funded by ADInstruments, with

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funds being dispersed by IUPS after rigorous request, reporting, and reimbursement requirements are met. Education Committee members have participated in planning and implementing these events, always in collaboration with colleagues in the relevant regions.

An education-related project was undertaken in response to needs noted at a meeting of the Association of African Physiological Societies. An online *Trading Post* was established under the direction of the Education Committee and ExCo, with the assistance of the IUPS Manager. By logging into the *Trading Post* on the IUPS Website, physiologists can offer or request assistance from colleagues, whether for equipment, visiting teachers, educational materials, or post-doc positions, for example.

An IUPS **Education listserv** continues to be moderated by a member of the Committee. Open to any physiologist, the listserv continues its job of keeping those interested in education connected and ideas flowing throughout the world.

Other duties

The 2nd VP fulfills the duties of the President and 1st VP when requested. This occurred notably at the first Pan-American Physiology Congress in 2014 in Iguassu Falls, Brazil. This successful meeting was strongly supported by IUPS as a model for large regional meetings held in the intervals between quadrennial congresses.

Respectfully submitted:



Penelope Hansen

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